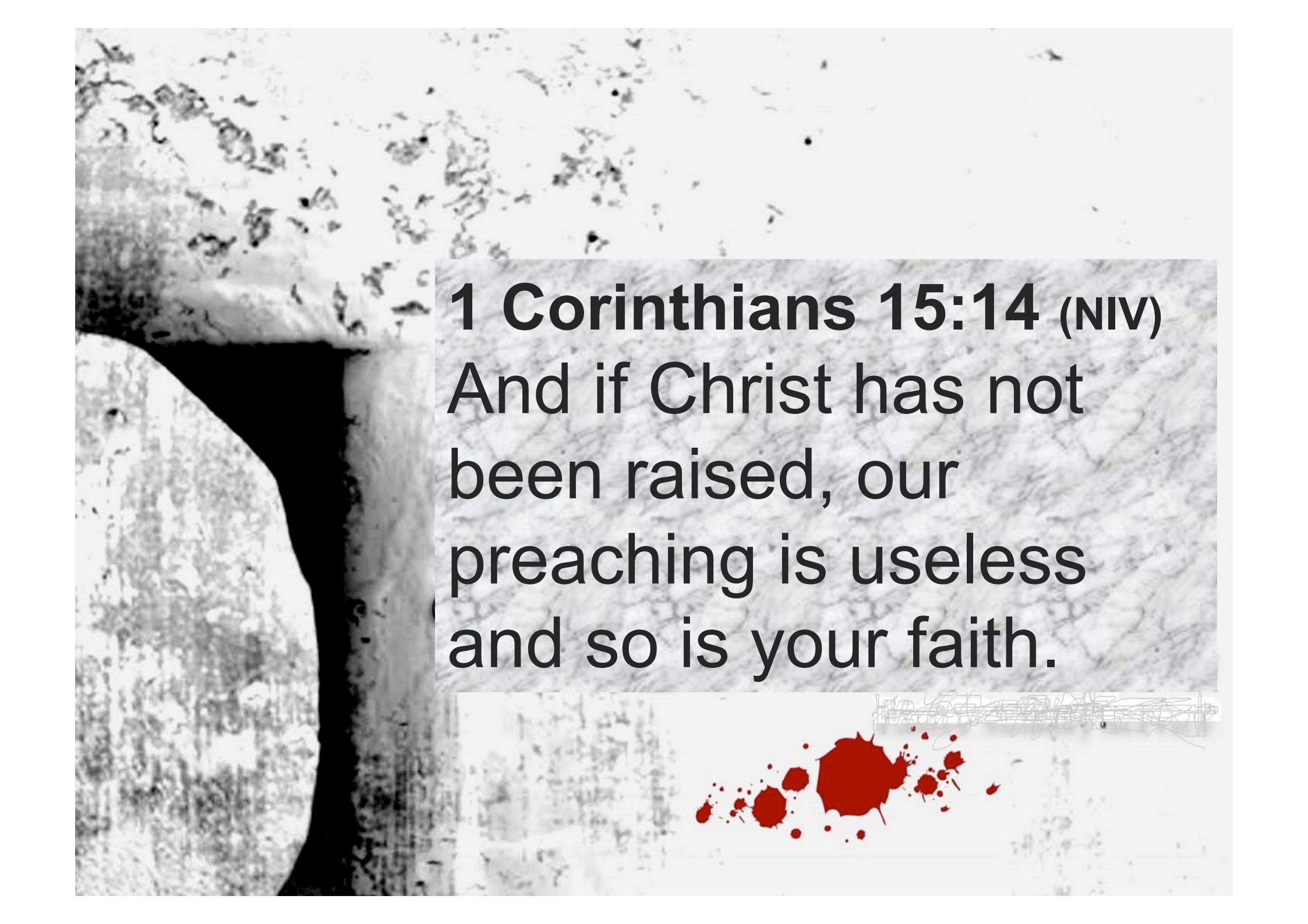





HALLELUJAH

**JESUS
IS ALIVE**





1 Corinthians 15:14 (NIV)
And if Christ has not
been raised, our
preaching is useless
and so is your faith.



Acts 9:15-16 (NIV)

But the Lord said to Ananias, “Go! This man is my chosen instrument to proclaim my name to the Gentiles and their kings and to the people of Israel. ¹⁶ I will show him how much he must suffer for my name.”



Goodness & Provider



BUSINESS



GOVERNMENT

**Justice &
Development**



RELIGION

Mercy & Holiness

7 SPHERES OF SOCIETY



ENTERTAINMENT



FAMILY

Beauty & Aesthetics

Nurture & Safety



EDUCATION



HEALTHCARE

Knowledge & Wisdom

Healing & Abundant Life



God as a **Great Teacher, a Discipliner, an example.**

Attribute of God: **Knowledge & Wisdom**

A Purpose Statement:

To provide for the development of the God given gifts in every child for the service of their fellow man and society, believing every child is gifted by God and has the right for those gifts to be developed to their highest potential.

Deuteronomy 11:18–21 (NIV)

¹⁸ Fix these words of mine in your hearts and minds; tie them as symbols on your hands and bind them on your foreheads. ¹⁹ Teach them to your children, talking about them when you sit at home and when you walk along the road, when you lie down and when you get up.

²⁰ Write them on the doorframes of your houses and on your gates, ²¹ so that your days and the days of your children may be many in the land the LORD swore to give your ancestors, as many as the days that the heavens are above the earth.



Ministry of Education
SINGAPORE

THE SINGAPORE EDUCATION JOURNEY

START! →

PRE-SCHOOL
4-6 years old ⌚ 3 years

The Singapore education system aims to help our students discover their talents, realise their potential, and develop a passion for learning that lasts through life.

This interactive infographic provides an overview of the Singapore education landscape and explains the programmes and curricula available to cater to the diverse aptitudes and interests of students.

DID YOU KNOW?



PRIMARY

7-12 years old ⌚ 6 years

PRIMARY SCHOOLS

SPECIAL SCHOOLS



SECONDARY

13-16 years old ⌚ 4-5 years

SECONDARY SCHOOLS

SPECIALISED SCHOOLS

INTEGRATED PROGRAMME

SPECIALISED INDEPENDENT SCHOOLS

PRIVATE SCHOOLS AND INSTITUTIONS

For students with special needs e.g. with visual or hearing impairments/ disabilities.



POST SECONDARY

17-19 years old ⌚ 1-3 years

JUNIOR COLLEGES/
CENTRALISED INSTITUTE

POLYTECHNICS

INSTITUTE OF TECHNICAL
EDUCATION

Combines secondary and JC education into one programme.

Schools for students with specific talents in areas like maths, science, arts, & sports.

Private schools and institutions offering their own curriculum.

WORK

Continuing Education & Training (CET)

UNIVERSITY

20-23 years old ⌚ 3-4 years

UNIVERSITIES



DIFFERENT
PATHWAYS
TO
WORK & LIFE



Ministry of Education
SINGAPORE



It is the glory of God to conceal a thing: but the honour of kings is to search out a matter.

(Solomon)

Prov 25:2

It delights God when He sees his children uncover what He has created. Truth is discoverable and knowable.

For the Hebrew, knowing includes application. The wisdom of God is not just choosing right but understanding why and doing it.

In my former book, Theophilus,
I began to write about all
Jesus began to do
and to teach...



Acts 1:1

Christian Universities

106 of the first 108 colleges in USA were started on the Christian faith. By the close of 1860 there were 246 colleges in America. Seventeen of these were state institutions; almost every other one was founded by Christian denominations or by individuals who avowed a religious purpose.

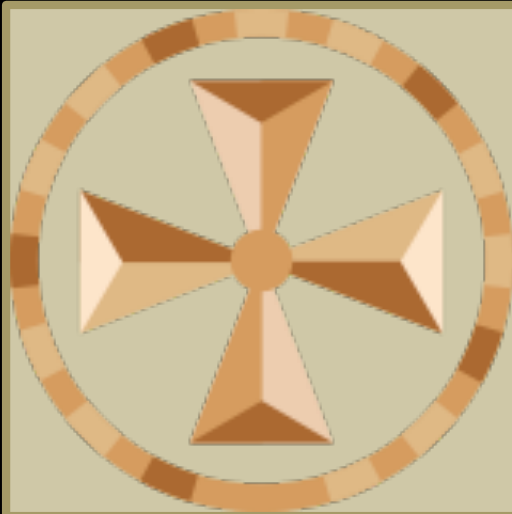
Harvard was named after a Christian minister. Yale was started by clergymen, and Princeton's first year of class was taught by Reverend Jonathan Dickinson.

In England, Cambridge University was established in 1209 by Christian leaders. Saint Andrews, Scotland's oldest university, was founded principally for the teaching and study of theology. The University of Edinburgh had a thoroughly evangelical beginning, being founded under Presbyterian auspices.

Germany, The Netherlands, Denmark and most of Europe's education system have its roots in the Christian Foundations.



Kazakhstan



Department
of Nestorian Studies

Archeological Institute
of the Academy of Sciences

As Kazakhstan seeks to become one of the top thirty economies in the world as well as serve as a prime mover for the revival of Silk Road commerce, it is important to investigate our history and cultural heritage. For centuries, the Silk Road flourished offering the free flow of trade between the East and the West. It brought silk, paper and ceramic wares to the West. The Silk Road brought furs, metal works, and glass wares to the East. Along with the free flow of trade, the Silk Road also fostered the free exchange of ideas.

Ideas have consequences. Any society which seeks to achieve its full potential must analyze its history as well as the ideas and assumptions underlying society.

Who are we as human beings?

Where did we come from?

What is our purpose?

What ideas have worked and why?

Which ideas have not worked?

Where did we come from and where are we going?

How did we get here and how do we get to where we need to go?

This vision for the Department of Nestorian Studies is expressed in the new program “Course Ahead: Spiritual Renewal.”

Indeed when discussing how Kazakhstan can realize its enormous potential, we cannot overlook the moral and spiritual component associated with development. The creation of the Department for Nestorian Studies is a positive step and will help facilitate the investigation of the significant role Nestorianism played in the territories of what is to today Kazakhstan and other Central Asian nations.

Kazakhstan and other Central Asian nations today have an extraordinary opportunity to explore and to rediscover not only this lost history and rich cultural heritage, but also to revive the Great Silk Road itself. We must with open arms, open hearts, and open minds investigate the history of Kazakhstan and all of Central Asia. Indeed opportunity knocks. May we embrace the opportunity set before us – to go to work excavating, publishing, filling the museums, and educating the young – **to be proactive in helping Kazakhstan and other Central Asian nations to realize their full God-given potential.**



ANTIOCH

OF ASIA



Thus far the Lord has helped us..
The Singapore Story

By Mrs Lai Kheng Pousson 2007

The Straits Times Nov 20, 2017. Chloe Ng

St Margaret's Story Blessed to be a blessing

The oldest girls' school in South-east Asia was almost never founded.

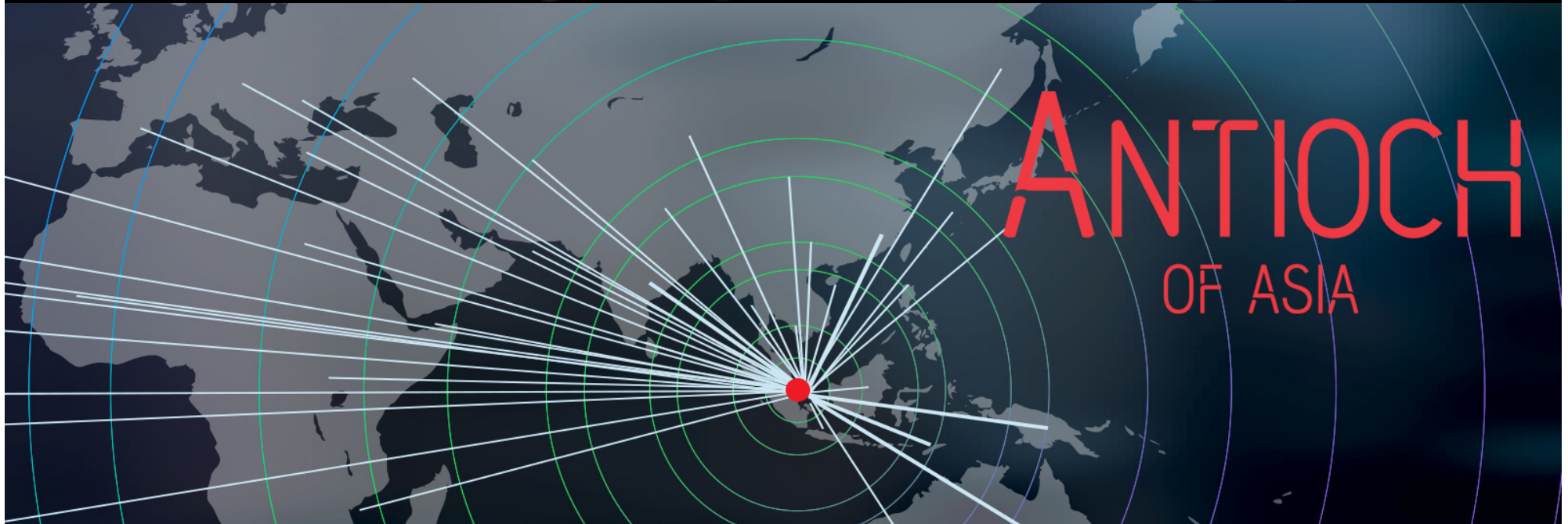
In 1842, Mrs Maria Dyer, a missionary of the London Missionary Society, was en route to China when she stopped over in Singapore. There, she stumbled upon the plight of the "mui tsai", a term in dialect referring to Chinese girls from poor families who were sold to the rich as servants.



She could have looked the other way, or written it off as a Chinese tradition. Instead, Mrs Dyer sought permission from the then governor of the Straits Settlements to start a boarding school which would house and educate these girls. This school, then called the Chinese Girls' School, later became the St Margaret's School of today.



Missionary impact on Singapore



Go and Do Likewise



10 | 40
window



THE FATHER'S CALL 10/40 WINDOW

The '10/40 Window' was a missions strategy term coined by Luis Bush in 1989. It encompasses the countries between the tenth and fortieth degree north latitude in North Africa, Middle East and Asia: the most unevangelised and unreached areas in the world. Hence, for almost two decades, churches and missions agencies, globally, have responded to God's call to this region.

However, the 10/40 window is not just an abstract missions strategy that categorises people into impersonal demographics or statistics. It is a window into the stories and lives of people who have the least access to the Gospel, and who struggle the hardest with material poverty and persecution. As we peer through this window, the urgency of the Father's heart beats in ours: When will his lost children come home to Him, who will bring them back to Him?

As Henri Nouwen aptly puts it, *"For Jesus there are no countries to be conquered, no ideologies to be imposed, no people to be dominated. There are only children, women and men to be loved."*

Herein lies our window of opportunity. As God's family, let us extend this invitation of the Good News of Jesus, so that we can see all peoples join the feast prepared by a Father who loves them dearly.

60
NATIONS
Between north africa & east asia

8470
PEOPLE GROUPS
*5850 of them considered
unreached*

TWO THIRDS
of the world's population
WITHIN ONE THIRD
of the earth's land mass



**LEAST
EVANGELISED
MEGACITIES**
fall within the 10/40 window

8
OUT OF
10
ARE POOR
*living on a few hundred
dollars a year*

45
OUT OF
50
*of the most persecuted nations
are found here*

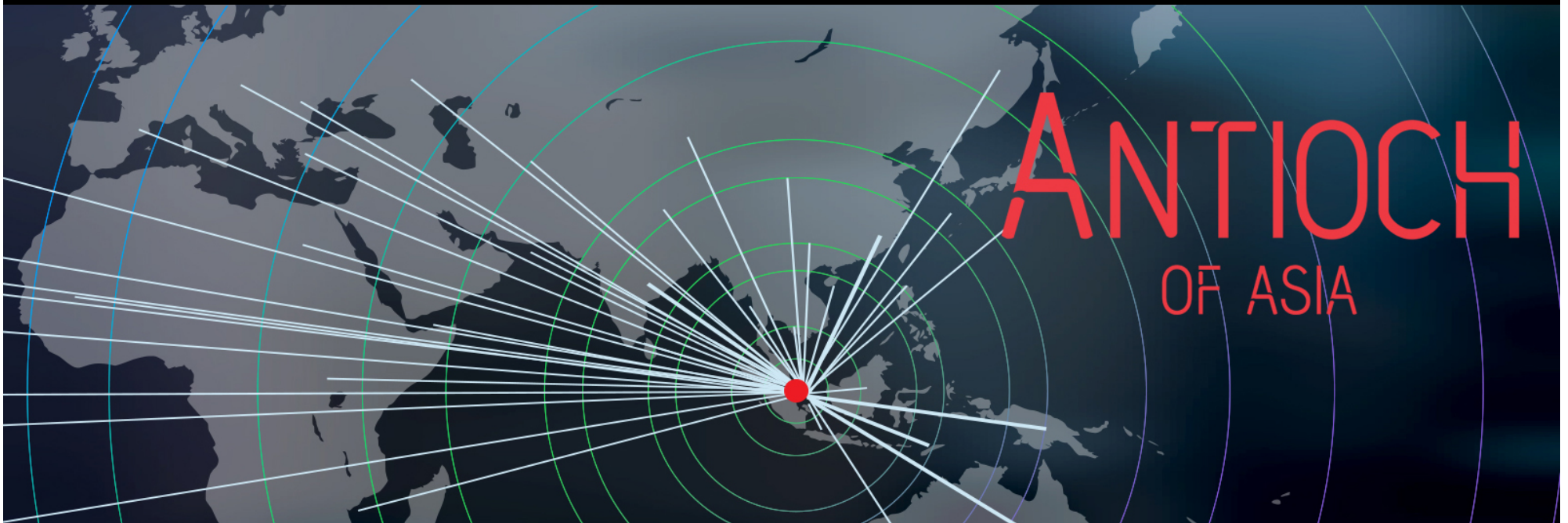
The **10/40 Window** is located from 10 degrees south to 40 degrees north of the equator.

Nearly 4 billion people live here, including 90 percent of the world's poorest of the poor. **It is estimated that 1.6 billion of these people have never had the chance to hear the Gospel of Jesus Christ - not even once!**



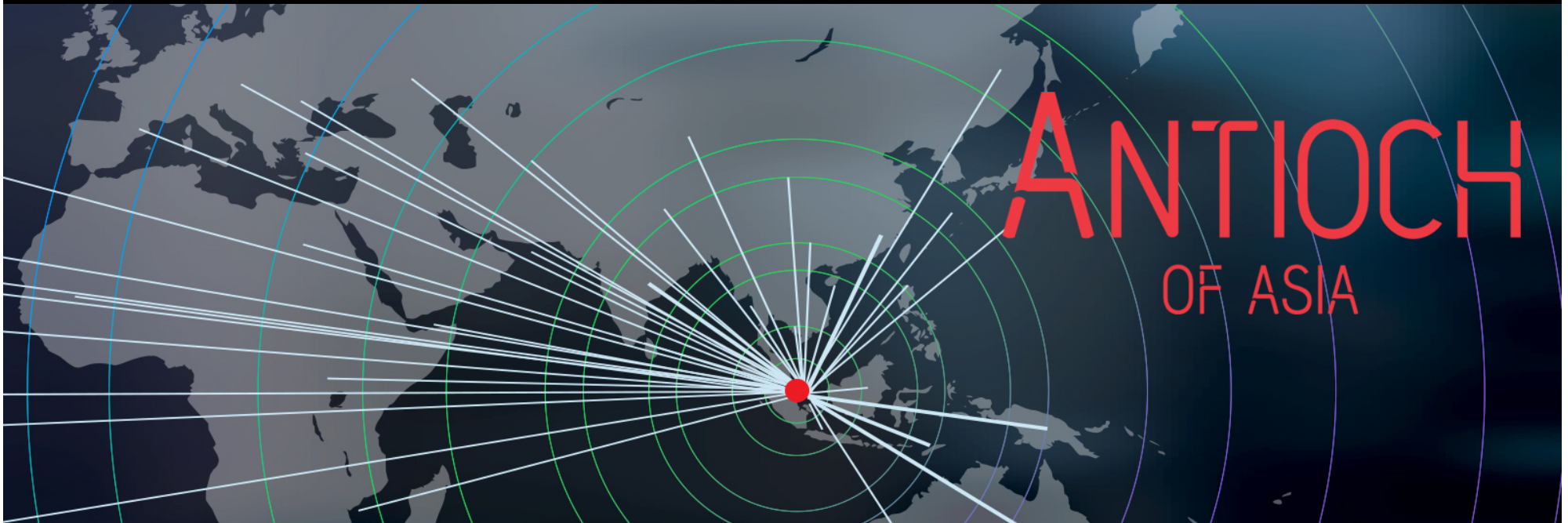
Isa 65:1

“I revealed myself to those who did not ask for me; I was found by those who did not seek me. To a nation that did not call on my name, I said, ‘**Here am I, here am I.**’



This is not about Singapore.
We are not the centre of it all.
God is.

Singapore is one of God's expression
and it begins with "you" saying "YES".



*For the earth will be filled
with the knowledge of the
glory of the Lord
as the waters cover the sea.*

Habakkuk 2:14

Is PMC available and willing to
fulfill God's desire for the
Unreached and the Unengaged?

Are you?

